

Strategies for English Language Learners in Literacy Instruction

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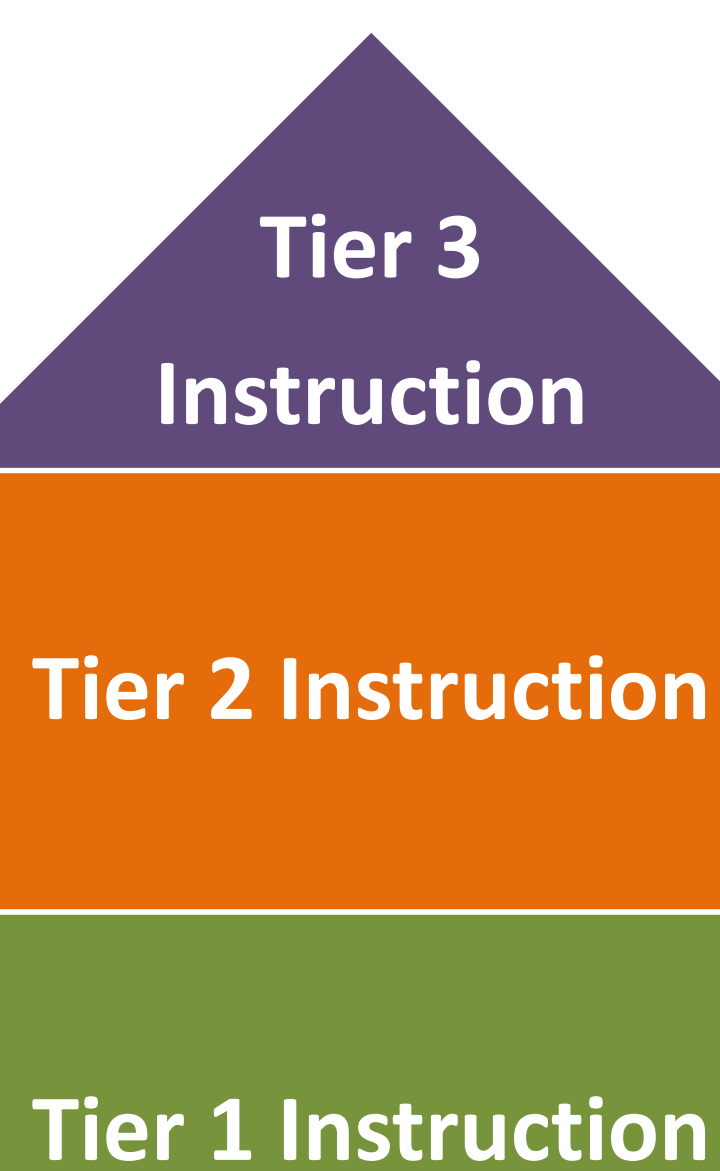
Abstract

With many schools managing state standards, teaching interests, and interactive research-based lesson plans, there are many needs to be met because not all students have the same learning abilities in the classroom. Many schools observe a growing population of English Language Learners in their environments due to the growing diversity in our society. These ELL students are at a decreased advantage when literacy instruction is involved in many school environments. ELL students are in need of more instruction and strategies to assist them in reading, writing, spelling, oral language, and other components of literacy. This poster explores the research-based strategies teachers can implement to help effectively teach ELL students in the classroom. The objective of this poster is to aid teachers and school staff to teach ELL students with equality and help boost achievement in their learning of literacy.

Methods

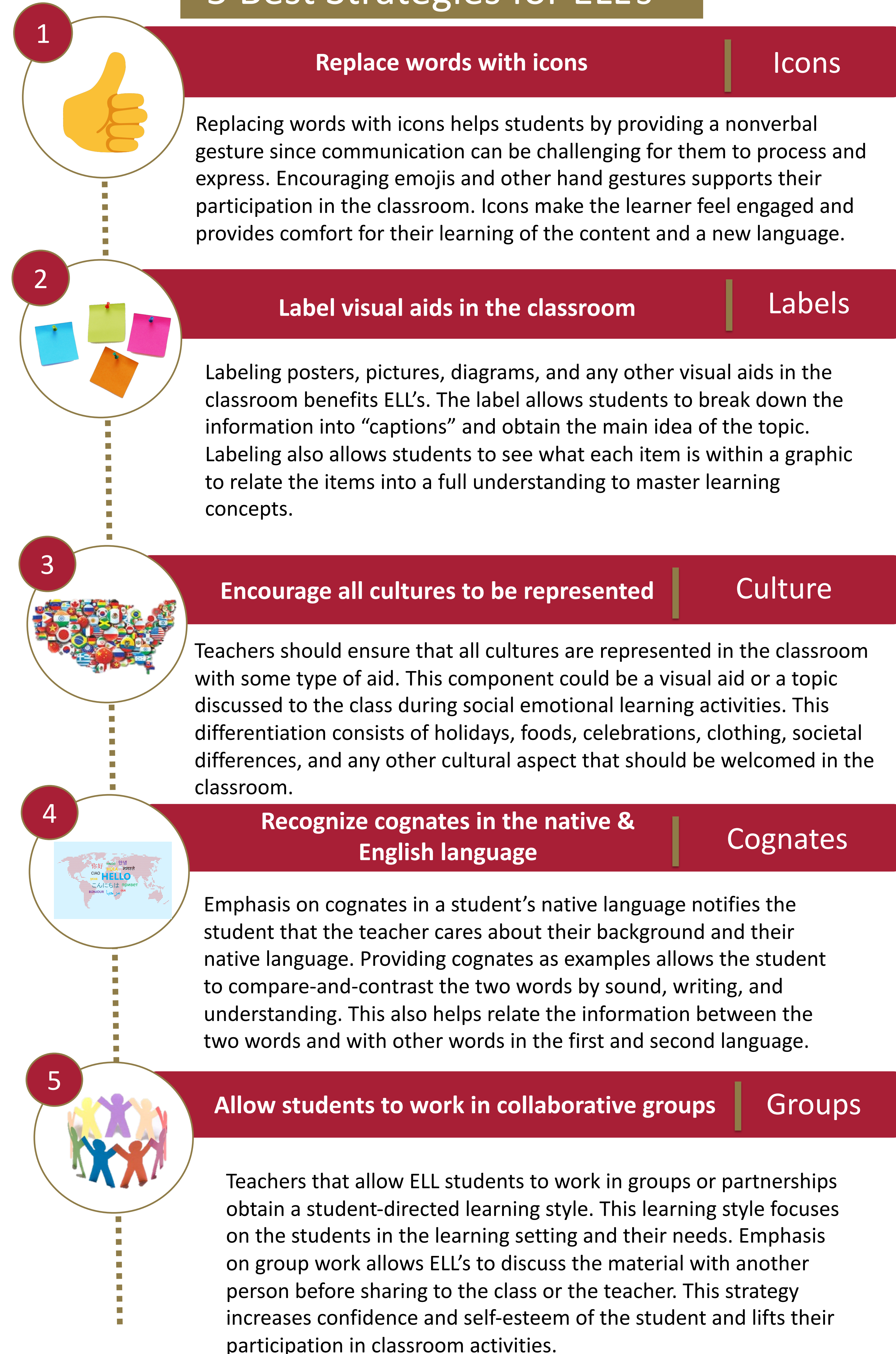
As an upgrade to the Intermediate Literacy course, I researched the strategies for English Language Learners based on Literacy Instruction. I explored several research-based and peer-reviewed articles and textbooks to show the best practice-based strategies for educators to use in their diverse, ELL-inclusive classrooms.

Response to Intervention Levels of Support



Results

5 Best Strategies for ELL's



Reasons for Teaching

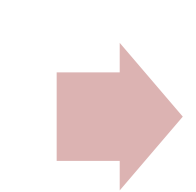
Diverse language populations are increasing with differing languages

- “By 2025, according to U.S. government estimates, as many as one in four students in the United States will come from a home where a language other than English is spoken” (Coleman & Goldenberg, 2010, p. 1).

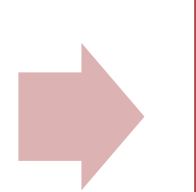
Schools in the US will be teaching students with varying language backgrounds to the dominant English language

- By 2030, “‘language minority students’ (students who speak a language other than English at home and who have varying levels of English proficiency) will comprise 40% of students in U.S. schools” (Watkins & Lindahl, 2010, p. 23).

Language barriers



Increased scaffolding & resources



Intervention if needed

Conclusion

Strategies for English Language Learners can be beneficial to their overall learning performance and achievement in the classroom. Effective teaching and scaffolding practices can also supplement the strategies for students to enhance learner performance. These strategies are helpful for teacher and education personnel to use because they allow for ELL students to learn at their fullest potential to help avoid the learning gap. This helps students gain confidence and a passion for learning as teachers focus on their strengths, not their language barrier. These strategies support strength-based learning and help the students create a growth mindset for learning and participation in the classroom. There are many strategies for ELL's to help them perform at their optimal learning level and obtain achievement to support their growing passion for learning.